

Name: Vest		Grading Quarter: Q2	Week Beginning: 11/13
School Year: 2023		Subject: Dual Enrollment Government	
Monday	Notes:	<p>Objective: Students will be able to demonstrate an understanding of roles played by key actors in the American election process by working through a hands-on presidential election.</p> <p>Lesson Overview:</p> <p>READING: You need to do Government textbook reading that is appropriate for your role in the election. Interest groups, read interest groups. Media, read media, etc. For Economics, read CH2 by Friday.</p> <p>Monday - Media and Interest Group presentations to the class. Candidates owe me the rough draft of your speeches. Political Parties owe me your basic race analysis and your 5 swing states that will be your focus. Once this is done, we'll use the remaining time to begin next steps (for a homework/classwork grade):</p> <p>Media - begin candidate and party interviews</p> <p>Interest Groups - distribute questionnaires, talk with candidates</p> <p>Parties - Begin media/race plan for swing states (I'll explain in class)</p> <p>Candidates - finalize speeches, work on questionnaires</p>	Academic Standards: POS 110 Standards 8, 10, 11, 12
Tuesday	Notes:	<p>Objective: Students will be able to demonstrate an understanding of roles played by key actors in the American election process by working through a hands-on presidential election.</p> <p>Lesson Overview:</p> <p>Tuesday - candidate speeches and the media spin that follows. All non-candidates will huddle afterward and rank their primary candidate choices.</p>	Academic Standards: POS 110 Standards 8, 10, 11, 12

Wednesday	Notes:	<p>Objective: Students will be able to demonstrate an understanding of roles played by key actors in the American election process by working through a hands-on presidential election.</p> <p>Lesson Overview: Wednesday - General election candidates for both parties revealed. New candidate campaign roles assigned. Class lecture on basic structure of elections</p>	<p>Academic Standards: POS 110 Standards 8, 10, 11, 12</p>
Thursday	Notes:	<p>Objective: Students will develop an understanding of the structures of American elections and the role of campaign finances.</p> <p>Lesson Overview: Thursday - Finish basic election structure; discuss role of money in American political campaigns</p>	<p>Academic Standards: POS 110 Standards 8, 10, 11, 12</p>
Friday	Notes:	<p>Objective: Students will understand and be able to apply knowledge of the principles of scarcity, opportunity cost, and supply/demand in both macro and micro economic settings.</p> <p>Lesson Overview: Friday - Economics - the principle of scarcity, examples of opportunity cost; short video on supply/demand principles</p>	<p>Academic Standards: Economics state standards HS.E1.1, HS.E2.1, HS.E2.3</p>